



EL RANCHO UNIFIED SCHOOL DISTRICT
District Advisory Committee
Meeting Minutes
November 18, 2020

DAC Members Present:

Juliana Aguirre, Durfee Elementary
John Valencia, No. Ranchito
Alejandro Abarca, Rivera Elementary
Diana Lemus, So. Ranchito Dual Language
Rosanna Cabrera, Valencia Academy of the Arts
Eperanza Salazar, No. Park Academy of the Arts
Hector LaFarga, Rivera Middle
Christine Saavedra, STEAM Academy
Rosalia Luevano, El Rancho High
Lupe Ordonez, Salazar High

District Personnel:

Gisela Castanon, Elementary Director
Jazmin Chavez-Diaz, Secondary Director
Erin Lopez-Cadena, Coordinator, Categorical Programs
Connie Macias, English Learner District Resource Teacher
Danny Perez, District Resource Teacher
Kimmie Sandoval, State and Federal Clerk
Rosaura Elenes, Interpreter
Olga Montano-Briseno

Community Members:

DAC Members Absent:

Selena Mendoza, Birney Tech Academy
Sung Yon Lee, Ellen Ochoa Prep Academy
Michael Castaneda, Magee Elementary
Liliana Blackmon, Rio Vista Elementary

Guests:

Dora Soto Delgado, Director Student Services
Sonia Guevara, Mental Health Liaison
Sandra Robles, Program Specialist of Student Services
Kendall Goyenaga, Principal, Durfee Elementary

I. Call to Order

Meeting called to order at 5:07 p.m. by Mrs. Rosalia Luevano.
Mrs. Rosalia Luevano led the flag salute.

II. Welcome

Mrs. Rosalia Luevano welcomed parents.

Motion to Approve Agenda: Mrs. Diana Lemus

Second: Mr. Al Abarca

Quorum: Yes

Motion to Approve Minutes: Mrs. Diana Lemus

Second: Mr. Al Abarca

III: LCAP Update

1. The Learning Continuity and Attendance Plan has replaced the LCAP for the 2020-21 School Year.
2. The Learning Continuity and Attendance Plan was due in September 2020 to the Los Angeles County of Education (LACOE).

3. The Learning Continuity and Attendance Plan had specific areas that LACOE recommended to update. The areas were Special Education, and Homeless Students.
4. Changes made-Air Scrubbers for each classroom and thermal cameras have been ordered. Update approved and will be sent to LACOE.

IV: PBIS and Mental Wellness during Distance Learning

PBIS at Home: Supports for Distance Learning

Set Routines, Set, Set Home Expectations, Teach-Remind-Reward, Emotional/Mental Wellness

Routines & Schedules

Children thrive when they have routines and structure, when school is not in session, students may have fewer predictable routines, which can increase their anxiety and challenging behaviors, Considerations for establishing routines

Home Expectations

1. Goal: Clearly define what is expected during important routines and in important locations at home.
2. We are going to define an expectation as a “value” or “rule” that can be applied across settings.
3. Example Expectations:
 - a. Be respectful
 - b. Be responsible
 - c. Be safe
4. Once the expectations have been established, the next step is to define examples for each routine and expectation

Teach-Remind-Reward

- Young people are more successful when
- They are explicitly taught behavior expectations
- Reminded of behavior expectations prior to a behavior error
- Rewarded and/or provided feedback when engaged in positive behaviors

Reward Ideas

- Family room camp out
- Movie choice
- Game with parent(s)
- Chore coupon
- Dinner/snack choice
- Being first (if siblings)
- Additional free time
- Art project

ERUSD Mental Health Services

- 2 Mental Health Liaisons
- 6 Mental Health Counselors
- 20 Mental Health Interns
- 676 students have received remote mental health services in 2020-2021 so far

Student Mental Health During Pandemic

- Students are experiencing higher levels of anxiety/stress and depression
- ERUSD Mental Health Services developed a screener to identify students who are struggling emotionally
- Students screened at middle/high school level
- Collaborated with Site Administrators and teachers

How can Parents Support Student’s Mental Health?

Try to Remain Calm, Encourage routines, Talk to the students, Welcome Distractions from Screens.

Ms. Christine Saavedra asked if the unapproved notes could be available to share information at her School Site Council (SSC) Meeting.

Mrs. Luevano asked how teachers helping students at Middle and High School with Social Emotional concerns.

Mrs. Ordonez asked a question regarding extra-tutoring for students.

Mrs. Chavez-Diaz, Director of Secondary explained that there are three areas being focused on regarding Mitigating Learning Loss and they are the following: small group instruction, after-school tutoring, and funding to provide parents with helpful workshops.

V: Other Business, as needed.

VI: Adjournment:

Motion for Adjournment: Mrs. Diana Lemus Time: 6:25 p.m.

Second: Mrs. Esperanza Salazar

Minutes by: Dr. Erin Lopez-Cadena